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# Attendance Strategy 23-26

## Introduction

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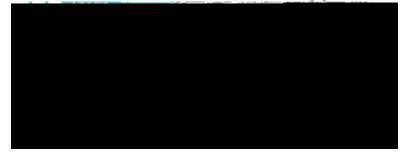
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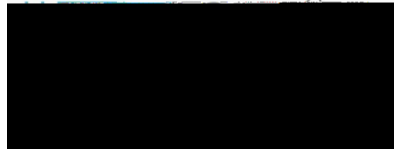
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) --1 \* + ) \* %1(91#%1 \* - ) 51(371#) && ; (P- ( ) & 63( \$ \* + \$ % ) - 16( ) && (%3 \* - \$ \* " \$ \* 5(6- " +1 \* - 6(403(0) 71( \* 3-(#15\$6-1#1+( ) ( ` ) 6-(K) -1(32(

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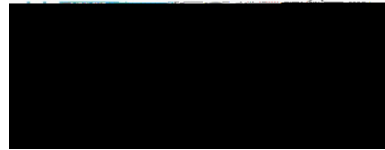
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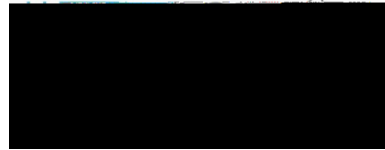
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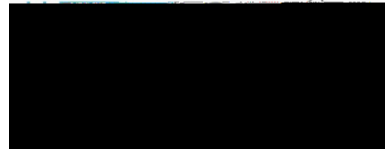
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	M-#)-15\$16(-3(P ' 9#371( ) --1 *+ ) *%1(4\$\$\$0)71( -01(41\$\$\$81\$*5(32(9139i1( ) -( -01\$#(01) # - ; (	<p>( !3*6\$+1#(-01(#1i) -\$3*60\$9(81-411*(-1)%01#(43#Ii3) +=(41\$\$\$81\$*5( ) *+(6-" +1 *- ( ) --1 *+ ) *%1(</p> <p>( /01(\$ ' 9) %-(32(-1) %01#( ) 861 *%1=(933#(9" *%-" ) &amp; \$ - . (3#( *15) -\$71(810)7\$3" #6(3*(1*5)51 ' 1 *- (</p> <p>( c ' 81+++\$*5( ) (% " &amp; - " #1(8" \$i-(3*(-#) *69) #1 *% . =( \$*23# ' ) -\$3*(60) # \$ *5=(+171&amp;39\$*5(2# \$1 *+60\$96( ) *+( % " &amp; -\$7) -\$*5( ) *(1-036(32(81i3*5\$*5(</p> <p>( /01(\$ ' 9) %-(32(11 . (3#5) *\$6) -\$3* ) &amp; (6-#) -15\$16(3*( 6-" +1 *- ( ) --1 *+ ) *%1=(1;5;(#16-3#) -\$71( ) 99#3) %016;</p>	K\$#1%-3#(32(^ch_c( K\$#1%-3#(32(Mc= , hM(

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